

Learning Story
Children: Kayla

Date: 7th May 2018

Educator: Faith

Playdough and Letters

Kayla was sitting at the playdough table with a piece of playdough in front of her. There was a variety of rolling pins and letter and number cutters on the table as well. She reached for a rolling pin and rolled her playdough out flat. She then reached for the letter A, showed Faith, and said "A! A for ant!" Faith said "That's right Kayla!" Kayla then reached for the N and said, "N! N for nest!" Picking up the R, she said "R for rainbow!" She held the R in a pincer grip with both hands and pressed it into the playdough. Then she held up the D and said, "D! D for dog!" Kayla put the D on her finger and swung it around in a circle on her finger. She then put these letters beside her playdough on the table. She reached for the K and said "K!" Faith asked, "K for what?" Kayla looked thoughtful and repeated, "K for..." After a few moments Faith said, "K for Kayla!" Kayla said "K for Kayla!" She then picked up the letter M and said, "M for moon!" Reaching for the Q she said "Q for queen!" Faith said "Good job Kayla!" Kayla repeated "Good job!"

She then reached for the number cutters and held up a 3 and a 5 and said, "Three! Five!" Picking up an S, she said "S! S for..." And looked at Faith. After a few moments Faith said, "S for ssss snake!" Kayla repeated "S for ssss snake!" She then held up a Y. "Y, yellow!" She said. Picking up the 4, she showed Faith and said, "Four!" She added all of these letters and numbers to her collection on the table. She then reached for the C, held it up, and said, "C for cat!"

Learning Outcome:

1.3, 3.1, 4.1, 4.2,
4.3, 4.4, 5.1, 5.3



Reflection of learning

Kayla seemed to enjoy this learning experience, engaging with her teacher and showing pride in her knowledge of the letters and numbers. She initiated this activity, which demonstrates her excitement about her learning environment. Her language skills were apparent throughout the experience as she communicated with her teacher what each letter and number was. She used her fine motor skills to hold the both the roller and cutters in a variety of age-appropriate grips.

Extension Ideas

To extend upon this activity I will provide the alphabet magnets.

Date of Implementation: 16/5/18

Learning Outcome: 4.3, 4.4

Link
Principles
<ul style="list-style-type: none"> 1 Secure, respectful & reciprocal relationships 2 Partnerships 3 High expectations & equity 4 Respect for diversity 5 Ongoing learning & reflective practice
Practices
<ul style="list-style-type: none"> 1 Holistic approaches 2 Responsiveness to children 3 Learning through play 4 Intentional teaching 5 Learning environments 6 Cultural competency 7 Continuity of learning & transitions 8 Assessment for learning
National Quality Standards Quality Areas
<ul style="list-style-type: none"> 1 Education program & practice 2 Children's health & safety 3 Physical environment 4 Staffing arrangements 5 Relationships with children 6 Collaborative partnerships with families & communities 7 Leadership and Service management